

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Vocabulary  
Root Word/Prefix/Suffix quiz - Lesson 1

Write the letter of the definition for each word part below. 2 pts. each

- |                     |                 |
|---------------------|-----------------|
| _____ 1. bio        | a. heat         |
| _____ 2. dis        | b. is able      |
| _____ 3. therm      | c. distant      |
| _____ 4. able, ible | d. not/opposite |
| _____ 5. tele       | e. life         |

**Extra credit:** 1 point

1. What is "dis"?
- |              |           |
|--------------|-----------|
| a. suffix    | c. prefix |
| b. root word | d. verb   |

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Root Word/Prefix/Suffix quiz - Week 1

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|---------------------|-----------------|
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| _____ 3. therm      | c. distant      |
| _____ 4. able, ible | d. not/opposite |
| _____ 5. tele       | e. life         |

**Extra credit:** 1 point

2. What is "dis"?
- |              |           |
|--------------|-----------|
| a. suffix    | c. prefix |
| b. root word | d. verb   |

Name: KEY Period: \_\_\_\_\_ Vocabulary  
Root Word/Prefix/Suffix quiz - Lesson 1 - KEY

Write the letter of the definition for each word part below. 2 pts. each

e 1. bio

a. heat

d 2. dis

b. is able

a 3. therm

c. distant

b 4. able, ible

d. not/opposite

c 5. tele

e. life

**Extra credit:** 1 point

3. What is "dis"?

a. suffix

**c. prefix**

b. root word

d. verb

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Vocabulary

Root Word/Prefix/Suffix quiz - Lesson 2

Write the letter of the definition for each word part below. Match section to section. **Do not** try to match the first section with the second section. 1 pt. each

- |                |                                     |
|----------------|-------------------------------------|
| _____ 1. meter | a. product or thing                 |
| _____ 2. auto  | b. against, opposing, counteracting |
| _____ 3. ment  | c. measure                          |
| _____ 4. sub   | d. self                             |
| _____ 5. anti  | e. under, below                     |
- 

- |                     |                 |
|---------------------|-----------------|
| _____ 6. tele       | f. heat         |
| _____ 7. bio        | g. is able      |
| _____ 8. therm      | h. distant      |
| _____ 9. able, ible | i. not/opposite |
| _____ 10. dis       | j. life         |

**Extra credit:** 2 points

1. Write one word using the root word "auto". \_\_\_\_\_

2. Write a complete sentence using the word above. \_\_\_\_\_

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Name: KEY Period: \_\_\_\_\_ Vocabulary

Root Word/Prefix/Suffix quiz - Lesson 2

Write the letter of the definition for each word part below. Match section to section. **Do not** try to match the first section with the second section. 1 pt. each

c 1. meter

a. product or thing

d 2. auto

b. against, opposing, counteracting

a 3. ment

c. measure

e 4. sub

d. self

b 5. anti

e. under, below

---

h 6. tele

f. heat

j 7. bio

g. is able

f 8. therm

h. distant

g 9. able, ible

i. not/opposite

i 10. dis

j. life

**Extra credit:** 2 points

1. Write one word using the root word "auto". answers will vary

2. Write a complete sentence using the word above. Answers will vary, but it

should be obvious that the student understands the meaning of the word

chosen. In other words, "I like the word automobile," wouldn't earn a point.

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Vocabulary

Root Word/Prefix/Suffix quiz - Lesson 3

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- |                |               |
|----------------|---------------|
| _____ 1. ology | a. resembling |
| _____ 2. fort  | b. see        |
| _____ 3. tri   | c. study of   |
| _____ 4. ly    | d. strong     |
| _____ 5. scope | e. three      |
- 

- |                |                                     |
|----------------|-------------------------------------|
| _____ 6. meter | f. product or thing                 |
| _____ 7. auto  | g. against, opposing, counteracting |
| _____ 8. ment  | h. measure                          |
| _____ 9. sub   | i. self                             |
| _____ 10. anti | j. under, below                     |
- 

- |                                |   |
|--------------------------------|---|
| _____ 11. <u>telemetry</u>     | k. the production of heat                                   |
| _____ 12. <u>biomass</u>       | l. able to catch on fire and burn                           |
| _____ 13. <u>thermogenesis</u> | m. the automated transmission of data from a distant source |
| _____ 14. <u>combustible</u>   | n. the opposite of inter, that is to exhume                 |
| _____ 15. <u>disinter</u>      | o. the amount of living matter in a given habitat           |

**Extra credit:**  $\frac{1}{2}$  pt. each

1. Name four things you would relate in your autobiography. (**Complete sentences!**)

1. \_\_\_\_\_

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Name: KEY

Period: \_\_\_\_\_

Vocabulary

### Root Word/Prefix/Suffix quiz - Lesson 3

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

c 1. ology

a. resembling

d 2. fort

b. see

e 3. tri

c. study of

a 4. ly

d. strong

b 5. scope

e. three

h 6. meter

f. product or thing

i 7. auto

g. against, opposing, counteracting

f 8. ment

h. measure

j 9. sub

i. self

g 10. anti

j. under, below

m 11. telemetry

k. the production of heat

o 12. biomass

l. able to catch on fire and burn

k 13. thermogenesis

m. the automated transmission of data from a distant source

l 14. combustible

n. the opposite of inter, that is to exhume

n 15. disinter

o. the amount of living matter in a given habitat

**Extra credit:**  $\frac{1}{2}$  pt. each

2. Name four things you would relate in your autobiography. (**Complete sentences!**)

1. Answers will vary, but should have to do with the students life.

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



Name: \_\_\_\_\_ Period: \_\_\_\_\_ Vocabulary  
Root Word/Prefix/Suffix quiz - Lesson 4

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section.

\_\_\_\_ 1. struct a. former/out  
\_\_\_\_ 2. spec b. law  
\_\_\_\_ 3. ex c. state of or quality of  
\_\_\_\_ 4. tion/sion d. build  
\_\_\_\_ 5. jud e. see, a kind

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\_\_\_\_ 6. tri f. resembling  
\_\_\_\_ 7. ology g. see  
\_\_\_\_ 8. fort h. three  
\_\_\_\_ 9. ly i. study of  
\_\_\_\_ 10. scope j. strong

---

**Match the word with its definition.**

\_\_\_\_ 11. trillium k. against or hostile to life  
\_\_\_\_ 12. psychrometer l. a person who is self-taught (no teacher)  
\_\_\_\_ 13. ophthalmoscope m. any of a genus of flower whose species  
all have three leaves  
\_\_\_\_ 14. autodidact n. an instrument used for measuring atmospheric  
pressure  
\_\_\_\_ 15. antilife o. an instrument for seeing the interior of the eye

**Extra credit: 2 points**

Do you think the mouthwash *Scope* is taken from the root word *scope*? Support your answer. As always, answer in complete sentences. Answer on the back.

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Answers will vary, but should be supported. Possible answer might be yes, because Scope is a mouthwash and it sort of looks for bacteria and germs in the mouth that might cause bad breath. Since the root word scope means "see," then the name of the product would make sense for the root word. Or the answer might be no, because the mouthwash doesn't "see" anything, so it doesn't use the root word. However the student answers, it should be obvious that he or she understands the meaning of the root word.

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Vocabulary  
Root Word/Prefix/Suffix quiz - Lesson 5

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section.

- |                |                      |
|----------------|----------------------|
| _____ 1. en    | a. kill/cut          |
| _____ 2. graph | b. see               |
| _____ 3. ish   | c. in                |
| _____ 4. cide  | d. write             |
| _____ 5. vis   | e. action or process |
- 

- |                    |                        |
|--------------------|------------------------|
| _____ 6. struct    | f. former/out          |
| _____ 7. spec      | g. law                 |
| _____ 8. ex        | h. state or quality of |
| _____ 9. tion/sion | i. build               |
| _____ 10. jud      | j. see                 |
- 

**Match the word with its definition.**

- |                               |  |
|-------------------------------|--|
| _____ 11. <u>thaumatology</u> | k. the act of instructing or teaching (building) |
| _____ 12. <u>forte</u>        | l. to settle or determine an issue by law        |
| _____ 13. <u>instruction</u>  | m. appearance as seen by the eye or mind         |
| _____ 14. <u>adjudicate</u>   | n. the study of miracles                         |
| _____ 15. <u>aspect</u>       | o. a strong point, as of a person                |

**Extra credit:** Decide if the underlined words in the sentences below are used correctly. Circle T for true or F for False. 2 points

1. The boy took his ichthyology to school to share with his class. T F
2. Roberta made a spectacle of herself when she dressed like a clown. T F

